

Opportunity to Continue Supporting Education for Male and Female High School and University Students in Jalalabad, Afghanistan

August 31, 2022

Submitted by La Jolla Golden Triangle Rotary Club Foundation, Stephen R. Brown-President

Executive Summary

The La Jolla Golden Triangle Rotary Club Foundation (the Foundation) has been implementing various humanitarian and educational programs in Jalalabad, Afghanistan commencing in 2002 and continuing through the present time. Additional funding is sought for two of these programs as described below.

By way of background, Rotarians Fary Moini and Steve Brown traveled to Jalalabad in November of 2002 at the encouragement of Nangarhar Province Governor, Haji Din Mohammad to explore building a school for an underserved population who resides within the jurisdiction of the Nangarhar Province Office of Education. That project went forward along with many other projects over the years some of which also involved supporting various education programs for girls and boys in public high schools and at Nangarhar University. Details regarding the Foundation's activities in Afghanistan can be found on our website at:

<http://www.ljgtr Rotary Club Foundation.org/afghanistan.html>

One of the education programs the Foundation has been able to continue at the request of the Taliban is known as Afghan Youth Connect (AYC). The program was originally known as Global Connection and Exchange Program-GCEP. This program was initially funded through a grant from the US Department of State-Bureau of Educational and Cultural Affairs commencing in 2008. The grant ran for three years. Upon the expiration of that funding, additional funding has been received by various public and private sources. AYC started by providing computer training in boys classrooms and girls classrooms in five public high schools and over time has expanded to providing that training in gender segregated settings for 14 public high schools in Jalalabad. To date **29,231** students have successfully completed that training—**16,417** boys and **12,814** girls. The next term for this program commences September, 2022.

The second education program the Foundation has been able to continue with the Taliban's permission is known as Teaching English Through Technology (TETT). It has been operating at Nangarhar University's Faculty of Education where future teachers learn English as a Second Language and Information Technology skills. To date **7,642** students have completed these programs successfully--**4,431** boys and **3,211** girls. The next term will start Sept., 2022.

Based on historical experience, the projected annual cost to continue these two programs is approximately \$126,000. This includes, salaries for Afghans, internet connectivity, fuel for generators when the solar energy systems we have provided are not sufficient, repairs, maintenance, supplies and indirect charges.

Details regarding these programs follow.

Transition going forward for Afghan Youth Connect and Teaching English Through Technology under Taliban Government

We learned on Saturday, August 15, 2021 that the previous day the Governor of Nangarhar Province surrendered to the Taliban. Accordingly, we immediately suspended AYC and TETT programs. After a few days, Dr. Khalil, the Chancellor of Nangarhar University, opened up a dialogue with the local Taliban leadership. (Dr. Khalil is well known to us having come to San Diego under a Rotary sponsored trip in 2005.) That dialogue included a visit to the TETT facility at Nangarhar University and discussions with Mr. Almas Qayoum, the Director of the Foundation's programs in Jalalabad. The local Taliban leaders, advised they were impressed with both AYC and TETT but they did not have authority to approve resumption of the programs. The Foundation desired to keep its local staff in place and thus provided continued funding for basic food supplies for the 24 Afghan staff members (males and females) who supported both programs.

In January a meeting took place in Kabul with the acting Minister of Education regarding the re-opening of AYC. The Acting Minister Advised the decision to re-open could be made by the Taliban authorities in Nangarhar Province. The local Taliban contacted Program Director Almas and asked him to demonstrate support for the program. Almas then gathered support letters from school administrators, teacher, parents, village elders etc. describing the importance of AYC to the students and the community. On February 10, 2022, Almas received a written directive from the Taliban with the English translation as follows:

To AYC Program:

Please accept my warm greetings!

I would like to thank you for providing your help and support with the Nangarhar Education Department and educated the High Schools students to learn Computer and English related useful programs since 2004.

It is necessary to mention that because of the political transition since last six months the AYC computer labs are closed, and the students are unable to continue their studies.

For now, the security situation is normal therefore, students' parents, teachers, principals, and based on community elders or "Shura" members suggestions, it is required to reopen the AYC computer labs in all schools and meanwhile we need your help and support for paying our teachers' salaries, and please do not stop your assistance under such rigid and difficult circumstances.

Yours Sincerely,

Mofti Habib Hazrat (Haqani)

Director of Nangarhar Education Department

Accordingly, shortly thereafter all 14 AYC public school sites were re-opened and operated at full capacity—1990 girls and 2450 boys--total 4440.

The academic cycle for Nangarhar Province and some of the other warmer provinces runs Sept. through May. But for Kabul and the colder provinces, the academic year shuts down for the winter and reopens in March. It was anticipated that schools would open for all girls grades 7-12 on March 23, 2022. However, on March 22, the Taliban announced girls grades 7 through 12 could not re-start going to school until further notice. Director Almas then checked with the local Taliban and was advised girls were allowed to continue in the AYC program in Jalalabad.

Public universities shut down following the takeover by the Taliban. In February, 2022 the Taliban announced public universities could open for males and females with classes to be segregated by gender. Accordingly, TETT reopened with 252 females and 284 males. Later it was announced that women were required to wear burkas in public with additional restrictions on women being in public. In Nangarhar Province, these types of rules have been pretty much the norm so this did not affect AYC or TETT.

In the summer months of June through August, 2022 we have been running AYC and TETT at 50%--mornings only due to the extreme heat.

AYC and TETT activities anticipated Sept, 2022 through August, 2023

AYC will have three terms covering Sept. 2022- through August 2023. The two first terms will be 4 ½ months each and the summer term will be 3 months with the anticipated enrollment at the 14 sites as follows:

- 1st term 1156 females; 1706 males—total 2862
- 2nd term 1156 females; 1706 males—total 2862
- Summer term 608 females; 772 males—total 1338

12 month total; girls 2920; boys 4184; total 7104 (5 schools serve girls; 8 schools serve boys and 1 site serves both girls and boys in shifts)

TETT will have three terms covering Sept. 2022- through August 2023. The first two terms will be 4 ½ months each and the summer term will be 3 months with the anticipated enrollment at Nangarhar University Faculty of Education as follows:

- 1st term IT 220 females; 320 males—total 540
- 2nd term IT 220 females; 330 males—total 550
- Summer term IT 150 females; 120 males—total 250
- 1st and 2nd term ESL 125 females; 125 males—250 (9 month academic program)
- Summer term ESL 100 females, 100 males—total 200

12 month total TETT 815 females; 995 males—total 1810

Based on historical financial information the costs for running AYC and TETT from Sept. 2022 through August 2023 are as follows:

AYC

- Salaries \$44,325
- Supplies and Internet \$16,675
- Indirect charge \$10,000
- Contingency \$8,000

Total AYC \$79,000

TETT

- Salaries \$30,000
- Supplies and Internet \$8,000
- Indirect charge \$5,000
- Contingency \$4,000

Total TETT \$47,000

Additional Information

A description of “Social Responsibility” discussion that take place within the AYC program is attached as Appendix A.

The IT curriculum for AYC and TETT are attached as Appendix B.

The ESL curriculum for TETT is attached as Appendix C.

About the Foundation

The La Jolla Golden Triangle Rotary Club Foundation was incorporated as a not for profit corporation in 1989 and has been approved and remains in good standing as a 501(c)3 organization supporting various humanitarian and educational programs of the La Jolla Golden Triangle Rotary Club.

Website: <http://www.ljgtrotaryclubfoundation.org/>

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Appendix A

Social Responsibility Supplement

In addition to providing IT and ESL training the AYC and TETT programs have very strong emphasis in instilling social responsibility in its participants. In this regard many “extracurricular” activities and discussions are built into the AYC program. Below are some examples and illustrations.

Citizenship Responsibilities

- Stopping Child Marriage
- Participation in Elections
- Good relations with Police
- Respecting Cultures
- Developing Leadership Skills
- Respecting Diverse Cultures
- Assisting those with Disabilities
- Helping the Poor
- Promoting Peace through Art
- Working for Common Purposes
- Using Roleplaying to make a point
- Developing Speaking Skills



Left— Stop child Marriage



Right— helping child with disability



Left—US Election discussion



Right—helping poor family



Left—Good relations with police

Right—Peace through art



Annual Days of Recognition

AYC students participate in a variety of days for special recognition such as:

- International Teachers Day
- International Education Week
- International Human Rights Day
- International Day of Non-violence
- Day of the Woman
- International Day to End Violence against women
- World Environment Day
- World Smile Day
- Mother's Day & Father's Day



Above Left— World Smile Day

Above Right— International Human Rights Day

Immediate Left—International Day--Stop Violence against Women

Internet research is done for each of the days with special presentations prepared by students for students resulting in interactive participation.

Students also discuss important health issues such as:

- Polio Eradication
- Importance of Oral Hygiene
- Importance of Hand Washing
- Environmental Cleaning
- Clean Drinking Water

- HIV/AIDs Awareness
- Health Effect of Air Pollution
- Blood Donation
- Mental Health
- Harmful Effects of Smoking

Appendix Bi

Afghan Youth Connect-AYC & Teaching English Through Technology-TETT

Four & Half Months Information and Communications Technology (ICT) Curriculum

Note: Each Month, 5 Days Are Dedicated to Social Activities & Online Communications

Introduction to Computer and Internet

Recommended for 6 days...!

1	Computer	Introduction to computer, Data, Types of Data, Information, Hardware and Software and types of Software
2		Introduction to Input, Output, communication, and Storage Devices, Memory and Types of Memory (RAM & ROM)
3		Processor, Mother Board, System Unit, Power supply, Printer and Scanner
4	Internet	Introduction to Internet, Network, Types of Network and Browser
5		Introduction to Website, Webpage, URL, Email and Social Media
6		Review of all the lessons and an oral Test

Curriculum for Windows

Recommended for 10 days...!

1	Windows	Introduction to windows environment: Icons, Taskbar, Start Menu, Quick Launch Area, Notification Area and Popup Menu
2		Creating Folder and other files Plus Personalization
3		User Account, Windows Firewall, Windows Defender and Windows Updates
4		Mouse, Keyboard and Taskbar
5		Power Option and Sound
6		Program and features, Region and Language Plus date and time
7		Device Manager and Device and Printer Plus Auto Play
8		Bit Locker, Network and Sharing Center

Curriculum for Microsoft Word

Recommended for 17 days...!

1	Home Ribbon	Past, Past Special, Past as Hyperlink,
2		Cut, Copy, Format Painter, Clipboard, Font section,
3		Paragraph section, Style section,
4		Find, Replace, Go to, Select
5	Insert Ribbon	Cover page, Blank page, Page break, Table
6		Picture, Clip art, Shapes, Smart art, Chart, Hyperlink
7		Bookmark, Cross-reference, Header, Footer,
8		Page Number, Text box ,Quick parts, Word art, Drop Cap,
9		Signature Line, Date & Time, Object, Equation, Symbol
10	Page Layout and Design	Theme, color, fonts, effect, Page Setup (margins, orientation, size, columns,
11		breaks, line number, hyphenation)
12		Water mark, Page Color, Page Borders, Indents & Spacing
13		Position, Bring to Front, send to back, Text Wrapping, Align, Group, Rotate
14	References	Table of Contents, add text, Update Table, Insert Foot Note, Insert End Note, Next Footnote, Show Notes
15		Insert Citation, Manage Source, Style, Bibliography, Insert Caption,
16		Insert Table of Figures, Update table, Cross –reference
17		Mark Entry, Insert Index, Update Index,
18		Mark Citation, Insert Table of Authorities, Update Table
19		Review and Troubleshooting

Curriculum for Microsoft Power Point

Recommended for 10 days...!

1	Office Button/File	Open, Save, Save As and Print
2	Home	Cut, Copy, Format Painter, Past,
3		(Slides) New Slide, Layout
4		Reset, Delete and Format sheet
5	Insert	Table, Picture, Date, Time, Audio and Video
6		Slide Number, (Media Clip) Movie and Sound.
7	Design	Page Setup, Slide Orientation,
8		Themes, Colors, Fonts,
9		Effects and Background Styles
10	Animation and Transition	Preview, Custom Animation, Transition Slide,
11		Transition Sound, Transition Speed,
12		Apply to all, Advance Slide
13	Slide Show	Start Slide Show, include (From Beginning, From Current Slide, Custom Slide Show) Setup Slide
14		Show, Hide Slide, Record Narration, Rehears Timings, Use Rehearsed Timings, (Monitors)
15		Resolution, show Presentation one, Use Presentation View
16	View	Normal, Slide sorter, Notes page and Slide master
17		View Direction, Zoom, Fit to Window
18		New Window, Arrange All , Cascade, Move Split, Switch Windows, Macros
19		Review and Troubleshooting

Curriculum for Microsoft Excel

Recommended for 27 days...!

1	Office Button\ File	New. Open, Save , Save as Options
2		Print, Quick print, print preview, prepare
3		Send, Publish, Customize Quick access Toolbar, Close,
4	Home Ribbon	Cut, Copy, Format painter, paste, past special, paste link, paste as Hyperlink, office clipboard
5		Font options, alignment options, Number options, Styles, Cells, editing
6	Inset Ribbon	PivotTable, Table, pictures, Clip art, Shapes, Smart Art, Charts
7		Hyperlink, Text box, Header and Footer, Word art, Signature line, Object, Symbol
8	Page layout Ribbon	Themes, Colors, Fonts, Effects
9		Page Setup, Margins, orientation, Size, Print area, Breaks background, Print Titles
10		Width, Height, Scale, Select options, Gridlines, View,
11		Arrange, Bring to front, send to back, Selection pane, Align, Group, Rotate
12	Formulas Ribbon	Insert function, functions library,
13		Name Manager, Define name, Use in formula, Create from selection, formula auditing, Watch window, Calculation.
14	Data Ribbon	Get external Data, From Access, from Web, From text, From other sources
15		Connection, Refresh all, connections, prosperities, Edit links, Sort and Filter, Filter, Clear,
16		Data tools, Text to columns, remove duplicate, Data validation,
17		Outline, Group, Ungroup, Subtotal, show Detail, Hide Detail
18	Review	ABC spelling, Research, Thesaurus, Translate, New comments, delete, previous, Next, Show/Hide, Show all Comments, Show
19		Protect sheet, protect Workbook, Share workbook, protect and share workbook, Allow Users to Edit Rages, Track changes
20	View Ribbon	Normal, page layout, page break preview, Custom View, Full Screen,
21		Show or hide, Ruler, Gridlines, Message Bar, Formula Bar, Headings,
22		New windows, Arrange All, Freeze panes, Split, Hide, Unhide, View side by Side, Synchronous scrolling, Reset Window position, Save workspace, Switch Windows,
23		
24		Properties, Remove duplicates, Covert to range, Export, Refresh, Properties, open in browsers, unlink
25	Design & Format	Table style, Header Row, Total Row, Banded Row, First column, Last column, Banded Column, Table

Curriculum for Internet and Hardware

Recommended for 11 days...!

1	Internet	Working on Yahoo and creating and exchanging email
2		Signature, name, password and profile changing in Yahoo
3		Creating Account in Gmail
4		Skype, Google Search, File uploading and downloading
5		Kankor Result checking
6		Making CV and Applying for Jobs
7		Searching for Data and Downloading "Video, Audio, books, software and so on...!"
8	Hardware	Showing and Changing RAM, Hard Desk, Power Supply, Network and Video Cards and showing ROM and Processor

Appendix Bii

3 Month Summer Curriculum for Afghan Youth Connect

Curriculum for Theory of Computer and Internet

Recommended For 6 Days...!

1	Computer	Introduction to computer, Data, Types of Data, Information, Hardware and Software and types of Software
2		Introduction to Input, Output, communication, and Storage Devices, Memory and Types of Memory (RAM & ROM)
3		Processor, Mother Board, System Unit, Power supply, Printer and Scanner
4	Internet	Introduction to Internet, Network, Types of Network and Browser
5		Introduction to Website, Webpage, URL, Email and Social Media
6		Review of all the lessons and an oral Test

Curriculum for Windows

Recommended for 8 days...!

1	Windows	Introduction to windows environment: Icons, Taskbar, Start Menu, Quick Launch Area, Notification Area and Popup Menu
2		Creating Folder and other files Plus Personalization
3		User Account, Windows Firewall, Windows Defender and Windows Updates
4		Mouse, Keyboard and Taskbar
5		Power Option and Sound
6		Program and features, Region and Language Plus date and time
7		Device Manager and Device and Printer plus Auto Play
8		Bit Locker, Network and Sharing Center

Curriculum for Microsoft Word

Recommended for 16 days...!

1	Home Ribbon	Past, Past Special, Past as Hyperlink,
2		Cut, Copy, Format Painter, Clipboard, Font section,
3		Paragraph section, Style section,
4		Find, Replace, Go to, Select
5	Insert Ribbon	Cover page, Blank page, Page break, Table
6		Picture, Clip art, Shapes, Smart art, Chart, Hyperlink
7		Bookmark, Cross-reference, Header, Footer,
8		Page Number, Text box, Quick parts, Word art, Drop Cap,
9		Signature Line, Date & Time, Object, Equation, Symbol
10	Page Layout and Design	Theme, color, fonts, effect, Page Setup (margins, orientation, size, columns,
11		Breaks, line number, hyphenation)
12		Watermark, Page Color, Page Borders, Indents & Spacing
13		Position, Bring to Front, send to back, Text Wrapping, Align, Group, Rotate
14	References	Table of Contents, add text, Update Table, Insert Foot Note, Insert End Note, Next Footnote, Show Notes
15		Insert Citation, Manage Source, Style, Bibliography, Insert Caption,
16		Insert Table of Figures, Update table, Cross –reference
17		Mark Entry, Insert Index, Update Index,
18		Mark Citation, Insert Table of Authorities, Update Table

Curriculum for Microsoft Power Point **Recommended for 8 days...!**

1	Office Button/File	Open, Save, Save As and Print
2	Home	Cut, Copy, Format Painter, Past,
3		(Slides) New Slide, Layout
4		Reset, Delete and Format sheet
5	Insert	Table, Picture, Date, Time, Audio and Video
6		Slide Number, (Media Clip) Movie and Sound.
7	Design	Page Setup, Slide Orientation,
8		Themes, Colors, Fonts,
9		Effects and Background Styles
10	Animation and Transition	Preview, Custom Animation, Transition Slide,
11		Transition Sound, Transition Speed,
12		Apply to all, Advance Slide
13	Slide Show	Start Slide Show; include (From Beginning, From Current Slide, Custom Slide Show) Setup Slide
14		Show, Hide Slide, Record Narration, Rehears Timings, Use Rehearsed Timings, (Monitors)
15		Resolution, show Presentation one, Use Presentation View
16	View	Normal, Slide sorter, Notes page and Slide master
17		View Direction, Zoom, Fit to Window
18		New Window, Arrange All , Cascade, Move Split, Switch Windows, Macros



Curriculum for Microsoft Excel

Recommended for 26 days...!

1	Office Button\ File	New. Open, Save, Save as Options
2		Print, Quick print, print preview, prepare
3		Send, Publish, Customize Quick access Toolbar, Close,
4	Home Ribbon	Cut, Copy, Format painter, paste, past special, paste link, paste as Hyperlink, office clipboard
5		Font options, alignment options, Number options, Styles, Cells, editing
6	Inset Ribbon	PivotTable, Table, pictures, Clip art, Shapes, Smart Art, Charts
7		Hyperlink, Text box, Header and Footer, Word art, Signature line, Object, Symbol
8	Page layout Ribbon	Themes, Colors, Fonts, Effects
9		Page Setup, Margins, orientation, Size, Print area, Breaks background, Print Titles
10		Width, Height, Scale, Select options, Gridlines, View,
11		Arrange, Bring to front, send to back, Selection pane, Align, Group, Rotate
12	Formulas Ribbon	Insert function, functions library,
13		Name Manager, Define name, Use in formula, Create from selection, formula auditing, Watch window, Calculation.
14	Data Ribbon	Get external Data, From Access, from Web, from text, from other sources
15		Connection, Refresh all, connections, prosperities, Edit links, Sort and Filter, Filter, Clear,
16		Data tools, Text to columns, remove duplicate, Data validation, consolidate
17		Outline, Group, Ungroup, and Subtotal, show Detail, Hide Detail
18	Review	ABC spelling, Research, Thesaurus, Translate, New comments, delete, previous, Next, Show/Hide, Show all Comments, Show ink
19		Protect sheet, protect Workbook, Share workbook, protect and share workbook, Allow Users to Edit Rages, Track changes
20	View Ribbon	Normal, page layout, page break preview, Custom View, Full Screen,
21		Show or hide, Ruler, Gridlines, Message Bar, Formula Bar, Headings, Zoom
22		New windows, Arrange All, Freeze panes, Split, Hide, Unhide, View side by Side, Synchronous scrolling, Reset Window position, Save workspace, Switch Windows,
23		Macros
24		Properties, Remove duplicates, Covert to range, Export, Refresh, Properties, open in browsers, unlink
25		

26	Design and Format Ribbon	Table style, Header Row, Total Row, Banded Row, First column, Last column, Banded Column, Table styles
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Curriculum for Internet and Hardware

Recommended for 6 days...!

1	Internet	Working on Yahoo and creating and exchanging email
2		Signature, name, password and profile changing in Yahoo
3		Creating Account in Gmail
4		Skype, Google Search, File uploading and downloading
5		Kankor Result checking
6	Hardware	Showing and Changing RAM, Hard Desk, Power Supply, Network and Video Cards and showing ROM and Processor

Appendix C

Nangarhar University

Faculty of Education

Teaching English Through Technology

TETT

Changing Lives Through Language

TETT Program English Syllabus for One Academic Year

TETT

Teaching English Through Technology, TETT, from 2012 to 2019 has helped more than 5900 students from different faculties of Nangarhar University especially from the faculty of education learn English quickly and effectively. Our goal is to prepare our students to compete, excel, and achieve in the global workplace by offering competencies in English language and computer. TETT helps strengthening your English communication skills in the classroom, and allows you time to absorb your surroundings and practice your new skills.

This program is a communicative method language school. At its heart, the communicative approach means that the teachers teach how the language is used by real people. Grammar and vocabulary are important but the students learn best when they place it in context. So, in the general English classes, students easily learn how to listen to and speak about various topics. Besides this, English instructors are encouraged to use a range of approaches in class and to incorporate elements from different methodologies where appropriate, from the lexical approach to task-based learning. Each student has their own way of understanding so a varied approach allows for every student's studying style to be catered for. In addition, this program focuses on the role of technologies in the language classroom because they inspire teachers to further explore the range of possibilities that computers with Tell Me More language software, LCD, Smart board, internet, and mobile devices bring to the field of language learning.

TETT Objectives

The objectives of Teaching English Through Technology program are enhancing English and Computer programs at Nangarhar University particularly in the Faculty of Education, giving top priority to the capacity building of the students, working as a bridge between the students and their career to empower them manage their upcoming affairs, instilling confidence and hope into students to become life-long learners, building greater confidence and proficiency in oral and written communication, developing the ability and knowledge required in order to engage in independent reflection and inquiry, using appropriate English to communicate in various social settings, equipping learners with essential language skills to question and to articulate their point of view, building competence in the different registers of English, enabling the learner to access knowledge and information through reference skills such as library, internet, and so forth, developing curiosity and creativity through extensive reading, and facilitate self-learning to enable them to become independent learners.

Tell Me More Software

TMM Objectives

The objective of Tell Me More is to provide language learners with a wide range of tools to address speaking, listening, vocabulary, grammar, sentence-level writing, and cultural awareness. The program is offered for American English (ESL). The creators of Tell Me More claim to have 2,000 hours of learning for the language that they offer. This software certainly provides an enormous range of activities for learners who want to incorporate a computer in their language learning.

Tell Me More Description

The program evaluated is the intermediate-level of the American English (ESL) software. It is divided and presented in several different formats. The first way is by "content topic". These topics are:

- | | |
|------------------------|-----------------------|
| 1. Weather Report | 7. The Housing Search |
| 2. The Canoe Trip | 8. Visiting a House |
| 3. Vacation Time | 9. Free Time |
| 4. At the Shore | 10. At the Lake |
| 5. Arrival in New York | 11. The Gas Station |
| 6. The East Coast | 12. Buying a Car |

It is also divided by "workshops":

1. Cultural workshops
2. Vocabulary workshops
3. Grammar workshops
4. Oral workshops (for speaking)
5. Written workshops

These workshops are divided into additional numerous "activities" that focus on different skills areas. They also include a glossary and grammar explanations. Activity types included are:

- | | |
|------------------------------------|-------------------------|
| 1. Dialogue | 11. Words and functions |
| 2. Sentence pronunciation | 12. Grammar practice |
| 3. Word pronunciation | 13. Mystery phrase |
| 4. Phonetics exercise | 14. Crossword puzzle |
| 5. Picture/word association | 15. Word order |
| 6. Word search | 16. Sentence practice |
| 7. Word association (see Figure 1) | 17. Dictation |
| 8. The right word | 18. Text transformation |

9. Fill-in-the-blank
10. Words and topics

19. Written expression
20. Video and questions

Syllabus Outlines for The English Course

Syllabus Organization

Weeks	Days of the Week	Lessons on This Day	Materials Used
Week 1	Day 1	Orientation, Introduction to the FELC/TETT/TMM, and Rules and Regulations	Tell Me More Language Software, By Jack C. Richards, New Interchange Fourth Edition Series English Books; by Cynthia A. Boardman, Writing to Communicate Book 1, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 2	Making students accounts in TMM, Pleasure Reading guide, Classroom Language (Interchange p. xxix), Introduction, Formal and Informal Greetings through handouts	Tell Me More Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Making students accounts in TMM, Unit 1: Conversation, Speaking, Conversation, Pronunciation, Item 5 Grammar-statement with be and why-questions, Item 6 Greetings	Tell Me More Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Making students accounts in TMM, Pleasure Reading, Item 7 conversation, Item 8 grammar Focus A and B, Item 9 Word Power A and B, Item 12 Reading-what's in a Name? p 7	Tell Me More Interchange English Book 1, guide for pleasure reading,

		Vocabulary from the passage as H W	Laptops, Projector, LCD
	Day 5	Making students account in TMM, Pleasure Reading, Unit 2 discussing part-time jobs p 8, Word Power p 8, Speaking p 9, Conversation p 9, Grammar Focus p 10 and C, how to write a biography p 11,	Tell Me More Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Conversation p 11, Pronunciation p 11, Grammar Focus p 12 A, B, and C, reading p 12, Vocabulary as H W from reading 12	Tell Me More Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week 2	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Unit 3 p16- talking about the Colors, Conversation about shopping, Grammar Focus p 17 A and B, Sentence Stress, Listening Skills p 18, Word Power, Conversation p 19	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Grammar Focus A and B p 20, Writing Comparison of Prices p 20, Reading P 21	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 4 Discussing Types of Music p 22, Word Power, Conversation about likes and dislikes p 23, Grammar Focus 23, Pronunciation and Speaking activities p 24, Listening Skill p 25	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week 3	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Conversation p 25, Grammar Focus p 26, Practicing Text Message, Reading P 27, Vocabulary as H W from the reading, Unit 3-4 progress check	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Unit 5 Vocabulary for discussing the family p 30, Listening p 31, Conversation p 31, Pronunciation p 31, Snapshot p 33, Conversation about family p 33, Quantifiers p 34, Writing an email, Reading p 35	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 6 Talking about sports and fitness p 36, Word Power Vocabulary about sports and fitness, Conversation	Interchange English Book 1, guide for pleasure reading,

		about exercise p 37, Grammar Focus adverbs of frequency p 37,	Laptops, Projector, LCD
Week 4	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, intonation with direct address p 38, Speaking activities p 38, Listening skill p 38, Talking about athletes and sports p 39, Writing about favorite activities p 39, Conversation fitness p 39,	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Grammar Focus questions with How p 40, Listening I'm terrible at sports, Reading and vocabulary from the reading p 41, unit 5-6 progress check	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 7 Discussing Leisure Activities p 44, Conversation about weekend Activities, Grammar-simple past Questions p 45, Pronunciation- Reduction of <i>did you</i> , Word Power Chores and Activities p 46, Discussion <i>any questions?</i> Listening Skill,	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week 5	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Conversation about vacation p 47, Grammar Focus past of be, developing listening skill p 48, Reading for main idea and sporting details p 49, Vocabulary from the reading as a H W	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Unit 8- Learning vocabulary about Neighborhood p 50, Conversation between neighborhood, Grammar Focus there is/are, one, any, some, discussing the map p 51, Reduction of there is/are p 52, Speaking Skill p improving listening skill,	Interchange English Book 1; guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Practicing talking about common complains about Neighbors p 53, Conversation about neighborhood, Grammar- using how many/much with quantifiers, Writing-reading and writing a Roommate wanted ad p 54. Reading- and discussing the article p 55, Vocabulary from the item 7 and 8 as a H W	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading,

Week 6			Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Unit 7-8 progress Check pp 56-57, Unit 9 Learning to talk about describing people p 58, Conversation- describing another person p 59, Grammar- asking and answering questions about appearance, Improving listening skill p 60, Writing email describing people,	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Snapshot- talking about clothing style, Conversation in a party p 61, Grammar- modifiers with participles and prepositions p 62, Pronunciation- contrastive stress in response, Reading- an article about fashion p 63, Vocabulary from the reading as a H W.	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 10 Talking about fun Activities p 64, Conversation- using present perfect in the context, Grammar- already, yet, and contractions p 65, Conversation about Types of Food p 66, grammar- using simple past VS. present perfect in the context	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week 7	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Practicing since and for p 67, Pronunciation – linked sounds t and d, speaking – talking about the past experience using present perfect p 68, Writing an email using present perfect, Reading- developing skill in skimming p 69,	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Unit 9-10 progress check pp 70-71, Unit 11 Learning Vocabulary for learning places p 72, Conversation- describing the city, Grammar- adverb before adjectives; conjunctions p 73, Listening skill, Writing about an interesting places p 74. Snapshot – talking about popular vacation spots	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Conversation – talking about Mexico City p 75, Grammar- modal Verbs can and should, Listening and speaking skill improvement p 76, Reading – developing skills in predicting and looking for specific information p 77, Vocabulary from the reading passage as a H W	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program,	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program,	Tell Me More guide for pleasure reading,

Week 8			Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program,	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Unit 12 Common Health Complaints p 78, Conversation – Practicing conversation about health problems, Grammar- ask and give advice using adjective+ infinitive and noun + infinitive p 79, Pronunciation- reduction of to, Discussion Difficult situations p80.	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, practicing conversation with a pharmacist p 81, Grammar- practicing conversation using modal verbs, Listening- listening to specific information p 82, Writing- a letter to an advice columnist, Reading- discussing an article about rain forest remedies p 83. Words from the article as a H W.	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 11-12 progress check p 84, Unit 13 talking about favorite foods, Conversation- where to go for dinner, Grammar- practicing agreeing and disagreeing p87, Pronunciation- stress in response p 88, Conversation- ordering meal at the restaurant,	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week 9	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Grammar- practicing <i>would</i> and <i>will</i> for requests p 89, Role play- between a server and a customer, Listening- for details p 90, Writing -a restaurant review, Reading- discussing tipping in the U S p91, Vocabulary from the passage as a H W	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Unit 14 Vocabulary for discussing geography p 92, Conversation – Which is larger? Grammar- comparison with adjectives, Pronunciation- learning to sound natural p 94, Speaking- giving recommendation using comparisons with adjectives	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Snapshot- the world we live in p 95, Conversation- practicing talking about distances and measurements, Grammar- questions with How far, long, deep, and ...etc., p 96, Writing- writing a descriptive paragraph about a place, Reading- how can we help the environment p 97, Vocabulary from the article as a H W.	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program,	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading,

Week10			Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Units 13-14 progress check, Unit 15 talking about common excuses for not accepting an invitation p 98, Conversation- talking about making plans, Grammar- using future with present continuous and be going to p 101, Word Power- talking about leisure activities, Role play – accepting and refusing invitation p 102, Conversation – learning messages with <i>tell</i> and <i>ask</i>	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Grammar- messages with Tell and Ask p 103, Writing- writing note asking someone to pass on messages with tell and ask, Pronunciation- reduction of <i>could you</i> and <i>would you</i> p 104, Listening- developing listening for details, Role play- talking on phone to practice useful expressions, Reading- cell phone etiquette p 105, Vocabulary from the article as a H W.	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 16 talking about things changing our lives p 106, Conversation- talking about changes in their lives, Grammar- describing changes with different tenses p 107, Word Power learning vocabulary for discussing changes p 108, Conversation- talking about planning their futures	Interchange English Book 1, guide for pleasure reading, Laptops, Projector, LCD
Week11	Day 1	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Tell Me More guide for pleasure reading, Laptops, Projector, LCD
	Day 4	Pleasure Reading, An Introduction to Writing to Communicate 1- Explaining Appendix 1, 2, 3, and 4 pp 122-129	By Cynthia A. Boardman Writing to Communicate Book 1: Paragraphs
	Day 5	Starting Interchange Book 2- Classroom language p v, Unit 1 a time to remember p 2, Conversation- talking about where did you learn to skate.....? Conversation- Practicing using simple past p 3, Listening- to an interview with two immigrants,	By Jack C. Richards, New Interchange Fourth Edition Series English Book2, Laptops, Projector, LCD Exam Venue: In the Faculty of Education Play Ground
	Day 6	Pleasure Reading, Speaking-telling about oneself using simple past p 4, Word Power- practicing vocabulary for pets, places, possessions, and hobbies, Listening- How have you changed? P 5, Grammar- practicing using used to, Pronunciation- used to and use to p 6, Speaking- talking about childhood memories, Writing- writing a paragraph about your childhood activities	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
		Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me

Week12	Day 1		More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	An Introduction to Writing to Communicate 1 (content: paragraph organization, basic types of paragraphs, characteristics of good writing, and other types of paragraphs) p xi, Introduction- writing in English p xv, Part 1 Paragraph Organization p 1, The topic Sentence chapter 1 pp 2 - 3, Paragraph organization in English pp 4 and 5 wtc. Topic Sentence pp 5-13	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pleasure Reading, Reading- reading and discussing an article p 7, Unit 2 Caught in the rush p 8, Perspectives-talking about transportation services, Grammar- practicing using expressions of quantity p 9, Listening- listen to how Singapore solved its traffic problems, Discussion- using compound nouns while discussing transportation in their cities p 10, Writing about traffic in his/her city, Snapshot- practicing asking and answering questions asked by visitors to a city	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Conversation- could you tell me.....? P 11, Grammar- Practicing Indirect questions from why-questions, Pronunciation-syllable stress p 12, Speaking- practicing using indirect questions, Reading- reading and discussing new inventions for getting around p 13	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week13	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Chapter 2 wtc1 Supporting Sentences p 14, Vocabulary builder A and B, pp14 and 15, Working on Modal Paragraph 1 and 2 pp 16-19, using connectors with Major Supporting Sentences p 20, Structure and Mechanics pp 21-24	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pleasure Reading, Units 1-2 progress check p14-15, Unit 3 time for a change! P 16, Perspective- which would you prefer? Grammar- evaluations and comparisons p 17, Pronunciation- listen to and practicing unpronounced vowels p 18.	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
		Pleasure Reading, listening to capsule hotels p 18, Writing-	New Interchange English

	Day 6	comparing your hold home with you new one, Word Power- common wishes people have about their lives p 19, Conversation- making changes in life, Grammar- learning how to use <i>wish</i> p 20, Speaking- wishes about different things, Reading- reading and discussing three bad habits p 21, Vocabulary from the passage as a H W	Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week14	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Chapter 3- The Concluding sentences p 25 wtc 1, Vocabulary Builder- family and personality, Modal Paragraph and concluding sentence pp 26-27, Transitions used in Concluding Sentences p 28, Simple and compound Sentences pp 29-34, Bringing It all Together pp 35-36	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Finding out Sts homework, Starting unit 4- talking about food and ethnic dishes p 22, Conversation- practicing ordering food in a restaurant, pronunciation- Consonant Clusters p 23, Grammar- practicing using simple past and present perfect, Listening skill- listen to specific information, Speaking – talking about experiences using simple past and present perfect p 24,	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Word Power- Learning vocabulary for discussing ways to cook different types of foods p 24, Perspective – listening to sequence adverbs in context p 25, Grammar- listen and describe how sequence adverbs, Listening- how people make some snacks p 26, Speaking- discussing favorite snack, Writing- writing about how to make a spicy salsa	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Basic Types of Paragraphs P 37 wtc 1, chapter 4 Descriptive Paragraph pp 38-40, Reading Modal paragraph p 41, prepositions of place in descriptive paragraphs, Modal paragraph 2 p 43, structure and mechanics-descriptive paragraph p 44, the order of adjectives before nouns p 45, Practice writing to communicate pp 46-47	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD

Week15	Day 5	Units 3-4 progress check pp 28-29, Unite 5- Learning Vocabulary for talking about vacation activities p 30, Conversation about vacation plans	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Finding about Students' homework, Grammar- practicing using <i>be going to</i> and <i>will</i> to talk about future plans, Word Power- learning vocabulary for discussing travel p 32, Perspectives – listening to some pieces of advice from experienced travelers, Grammar- practicing using modal verbs to express necessity and suggestion p 33,	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week16	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, chapter 5 Narrative Paragraph p 48 wtc 1, Writing Focus Narrative paragraph p 49, transitions in narrative paragraphs p 50, Structure and mechanics, Verb tense with dependent clauses of time p 51, Using correct tenses with dependent clauses p 52, Writing to communicate practice pp 53-55	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pronunciation- Listening and practicing linked sounds with /w/ and /y/ p 33, Listening- develop skill in listening for main ideas and details p 34, Writing- write a letter of advice using modals and <i>be going to</i> , discussing dream vacation using <i>be going to</i> , <i>will</i> , and modal for necessity and suggestion, Reading- develop skill in organizing information and summarizing p 35, Vocabulary from the passage as H W	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, finding out H W, Unit 6 – learning vocabulary for talking about common complaints p 36, Conversation- family members use two-parts verbs, Grammar- practicing using two-parts verbs to make request p 37, Pronunciation- listening and noticing stress patterns in requests with two-parts verbs, Word power- learning common two-parts verbs and household chores p 38, two-parts verbs as h w	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week 17	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD

	Day 4	Pleasure Reading, Chapter 6 Expository Paragraphs p 56, Writing Focus-expository paragraphs p 57, Transitions in Expository Paragraphs, Structure in mechanics pp 58-60, Writing to communicate practice and check pp 61 -63	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pleasure Reading, asking students about their H W (two-parts verbs), Listening- develop skill in listening for main ideas and details p 38, Perspectives- discussing common requests p 39, Grammar- practicing making requests using modals	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Speaking- practicing making request and apologies p 40, Writing – writing a set of guidelines using requests with modals, reading – developing skill in guessing meaning from the context, and for specific information p 41. Vocabulary from the passage as a h w.	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week18	Day 1	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program,	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Characteristics of good writing p 64 wtc 1, Chapter 7-Unity p 66-67, Modal paragraph pp 68-69, Finding irrelevant sentences pp 69-70, Structure and mechanics p 70-71, Writing to communicate-72	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Units 5-6 Progress Check pp 42- 42, Unit 7-Reading about some important scientific and technological inventions p 44, Perspectives- listening to and discussing how to use your computer, Grammar- practicing using infinitives and gerunds for uses and purposes p 45, pronunciation- syllabus stress	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Word Power- learning vocabulary for discussing computer p 46, Listening- develop skills in listening for details, Conversation- imperatives and infinitives for giving suggestions in context p 47, Grammar- practicing using imperatives and infinitives to give suggestions, listening to good suggestions 48, Writing- write an email giving instructions using imperatives and infinitives, Reading- developing skill in reading for specific information p 49, Vocabulary from the passage as a homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
		Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me

Week19	Day 2		More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Chapter 8 Coherence p 73, Vocabulary builder-working on A and B sections group work pp 73-74, Writing Focus, Descriptive Paragraphs and Space Order p 75, Narrative Paragraphs and Time order p 76, Expository Paragraphs and Logical Order p 77	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Asking the students about their h w-Vocabulary from p49., Unit 8-learning vocabulary for talking about holidays and festivals p 50, Collocations- Learning verb-noun collocations, Perspectives- discussing favorite holidays p 51, Grammar-practicing relative clauses of time, Listening learning about Carnaval in Brazil p 52, Speaking – Talking about holidays using relative clauses of time	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Writing a paragraph about travel using relative clauses of time p 52, Conversation- practicing conversation about wedding customs p 53, Pronunciation- Noticing stress and rhythm in sentences, Grammar- learning and practicing adverbial clauses of time p 54, Speaking- Talking about interesting customs using adverbial clauses of time	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week20	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Analyzing Model Paragraph 3 p 78, Coherence and Connectors, Structure and Mechanics p p79-81, Writing to communicate-writing of description of someone's house	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pleasure Reading, developing skill in scanning and understanding reference words p 55, Vocabulary from the passage as a homework, Units 7-8 progress Check pp 56-57, Unit 9- learning vocabulary about talking about developments of the past, present, and future p 58, Conversation –discussing changes using the past, present, and future	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, asking the students about the homework-vocabulary, Grammar- practicing describing events using time contrasts between the past, present, and future p 59, Pronunciation – noticing and practicing intonation in statements beginning with a time phrase, Listening- develop skills in listening for main ideas and making inferences p 60, Speaking-	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops,

		talking about changes using time contrasts between the past, present, and future, Writing- using time contrast writing a paragraph about describing someone	Projector, LCD
Week21	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Chapter 9 Cohesion p 82 wtc 1, Vocabulary builder, Writing Focus- cohesion sample paragraph p 83, Connectors- sample paragraph 2 p 84, The definite Article sample paragraph 3, personal and Demonstrative pronouns- modal paragraph 1 p 85. Practice- Finding cohesive devices p 86, H W	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD
	Day 5	Pleasure Reading, Perspectives – discussing consequences of making money p 61, Grammar- practicing using conditional sentences with <i>if clauses</i> , Word Power – learning vocabulary for talking about possible situation and consequences p 62, Speaking- talking about consequences using conditional sentences with <i>if clauses</i> , Reading – falling in love- develop skills in reading for specific information and recognizing sources p 63, Vocabulary from the passage as a homework.	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Asking about H W-vocabulary, Unit 10- talking about the job skills important to employers p 64, Conversation- talking about job requirements using gerunds and short responses in context, Grammar- practicing making statements with gerunds and giving short responses p 65, Pronunciation- practicing released and unreleased /t/ and /d/ sounds, Speaking- talking about work activities using gerunds and short responses p 66, Listening – job hunting- develop skills in listening for main ideas and making inferences	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week22	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Structure and Mechanics- Being consistent with Person and Number pp 87-87, Practice- Correcting Errors in Person and Number p 87, Demonstrative Pronouns p 88, Writing to Communicate- Class practice p 89, Writing to communicate more- H W Bringing all together- Reviewing pp	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD

		91-93	
	Day 5	Pleasure Reading, Word power-learning adjectives for describing personality traits p 67, Perspectives- discussing job profiles using clauses with because, Grammar- practicing using clauses with because p 68, Writing- practicing writing a cover letter for a job using gerunds and clauses with because, Write a cover letter for a job application- homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Seeing students' H W-cover letter, Reading-personality types-developing skills in distinguishing main ideas from supporting ideas and making inferences p 69. Vocabulary from the article as homework, Units 9-10 progress check pp 70-71	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week23	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Other Types of Paragraphs (process, Reasons and Results, and Opinion) p 96, Chapter 10- process paragraph- Vocabulary Builder pp 96-98, Writing Focus- model Paragraph pp 99-100, Structure and Mechanics p 101, Practice p 102, Writing to communicate- model paragraph 2 p 103, Writing a process Paragraph -H W	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD 1
	Day 5	Pleasure Reading, Unit 11- learning vocabulary for talking about famous landmarks; using passive with by in context p 72, Perspectives- learning about the empire state building, Grammar – practicing using passive with by p 73, Pronunciation- noticing and practicing pronouncing o differently p 74, Listening-develop skills in listening for main ideas and specific information	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Word Power- learning vocabulary for discussing products found in a country p 74, Conversation – asking for and giving information using passive without by in context p 75, Grammar- practicing passive without by (simple present), Listening- listen to a small talk about Colombia p 76	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD

Week24	Day 4	Elicit information about process paragraph using checklist, Chapter 11 - Reason and Result Paragraph p 104, Writing Focus- Explanations with reason and result- model paragraph 1 and 2 p 106-107, Structure and Mechanics pp 108-109, Reviewing types of sentences pp 110-111, Class practice p 111, Writing a paragraph choosing one of the topics p 112	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD 1
	Day 5	Pleasure Reading, Speaking- talking about a country using the simple present passive and vocabulary for discussing products p 76, Writing- about any country- write an introduction using the simple present passive and vocabulary for discussing products, Reading- develop skills in guessing meaning from the context understanding text organization p 77. Vocabulary from passage as a homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Unit 12- learning vocabulary for talking about accomplishments p 78, Perspective- discuss lucky and unlucky events, Grammar-practicing using past continuous and simple past p 79, Listening – develop skills in listening for specific information and making inference p 80, Word power – learning some useful adverbs for telling stories	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week25	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Explaining Reason and Result Paragraphs H W, Chapter 12- Opinion Paragraph p 113, Vocabulary Builder pp 113- 114, Writing Focus- opinion model paragraph 1 and 2 pp 115-116, Transitions for Opinion Paragraphs, Structure and Mechanics- Avoiding and Identifying Run-on Sentences pp 117-118, Writing to communicate class work p 119, Writing to communicate- choosing one of the topics p 119 H W	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD 1
	Day 5	Pleasure Reading, Seeing students' homework-vocabulary, Writing- write a short story using adverbs and the past continuous p 80, Conversation – listening to how present continuous is used in the context p 81, Grammar- listening to and practicing using present perfect continuous	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Pronunciation- noticing how stress is used in responses to emphasize a contrast p 82, Speaking- talking about the recent activities using present perfect continuous tense, Reading – reading an article developing skills in skimming and reading for specific information p 83, Vocabulary from the passage as homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD

Week26	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Checking H W from chapter 12, Bringing All Together- Reviewing Terms, Reviewing Ideas, Error Analysis pp 120-121	Pleasure Reading Writing to Communicate Book 1 Laptops, Projector, LCD 1
	Day 5	Pleasure reading, Seeing homework- vocabulary, Units 11-12 progress Check pp 84-85, Unit 13- learning vocabulary for talking about movies p 86, Conversation – discussing movies using participles as adjectives in context, Grammar- practicing using present and past participles as adjectives p 87	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Word power- learning and classifying synonyms for common adjectives, Listening- developing skills in making inferences p 88, pronunciation – noticing how emphatic stress is used to express an opinion, Discussion- discussing movies using participles as adjectives, Perspectives- talking about movies using relative clauses in context p 89, Grammar-practicing relative pronouns for people and things	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week27	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Speaking- using relative clauses to talk about ideas for a TV show p 90, Listening- developing skills in listening for specific information and making inference, Writing – practicing writing a movie review using relative clauses, Reading – developing skills in understanding sequence and text organization p 91, Vocabulary from the article as a homework.	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Seeing homework-vocabulary, Unit 14- learning vocabulary for talking about emotions P 92, Word power- learning vocabulary for describing feelings and gestures, Conversation- talking about body language; using modals and adverbs in context p 93, Grammar- practicing using modals and adverbs to talk about meaning	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Speaking- talking about gestures using modals and adverbs p 94, pronunciation-noticing the use of pitch to express certainty or doubt, Perspectives- discussing international signs; terms of permission, obligation, and prohibition p 95, Grammar- practicing using modals to express permission, obligation, and prohibition	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD

Week28	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, Discussion- rules and regulations p 96, Listening_ listen to conversation about driving, Writing- writing of a list of rules using in terms of permission, obligation, and prohibition, Reading- reading and discussing of some common proverbs; distinguishing main ideas from supporting sentences p 97, Vocabulary from the passage as homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Unit 15- reading and talking about examples of honesty p 100, Conversation- practicing a talking about honesty using if clauses, Grammar- practicing unreal conditional sentences with if clauses p 101, Listening- listen to people talking about predicaments, Word power- learning vocabulary used for describing events p 102, Perspectives- discussing predicaments using would have and should have in context	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, asking for the homework-vocabulary, Grammar- practicing using past modals to talk about actions in the past p 103, Pronunciation- noticing reduction of the verb <i>have</i> in past modals, Listening- develop skills in listening for specific information p 104, Speaking- talking about request using past modals- I shouldn't have, Writing- practicing writing a letter to an advice columnist using past modals, Reading- develop skills in skimming, scanning, and guessing meaning from the context p 105, Vocabulary from the passage as a homework	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week29	Day 1	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 2	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 3	Pleasure Reading, Tell Me More Program	Pleasure Reading, Tell Me More, Laptops, Projector, LCD
	Day 4	Pleasure Reading, talking about the homework-vocabulary, Unit 16- Reading and talking about common excuses p 106, Perspectives- making requests and using reported speech for requests, Grammar-practicing using reported speech to make requests p 107, Speaking- discussing recent requests using reported speech (See Azar Second Edition pp 364-375)	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 5	Pleasure Reading, Word Power- learning words and phrases	New Interchange English

		that are paired with certain verbs p 108, Conversation- noticing and practicing reported speech in context, Listening- develop skills in listening for detail p 109, Grammar- practicing using reported speech to make statements, Pronunciation- noticing and practicing reduction of had and would in reported speech p 110	Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
	Day 6	Pleasure Reading, Writing- practicing writing a report with reported speech p 110, Speaking- discussing future intentions using reported speech, Reading- reading an article about lying to develop skills in summarizing and making inferences p 111, Units 15-16 progress check pp 112-13	New Interchange English Book 2, Topnotch Educational Movies, Supplemental Type Recorder, Laptops, Projector, LCD
Week30	Day 1	Final English Exam	Exam Venue: Boys; in the Faculty of Education Play Ground Girls; in FELC Auditorium
	Day 2	Checking the Papers	
	Day 3	Checking the paper	
	Day 4	Result and Printing Certificate	
	Day 5	Graduation Ceremony	FELC Auditorium